

CAIPD

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Development Cooperation, Skills and Migration: Embracing the World Development Report 2023 and Beyond

Frédéric Docquier, Ousmane Faye, Aleksandra Szymańska

Established at the initiative of the Directorate of Development Cooperation, CAIPD brings together researchers from LISER and J-PAL Europe to equip the government with methodological tools for impact evaluations and programme monitoring in cooperation projects.



Summary

We highlight the key findings from the World Development Report 2023 (WDR) and how they might impact Luxembourg's development cooperation policy. The WDR proposes strategies to enhance education and vocational training partnerships, emphasising the link between skill acquisition and successful migration.

Context

The WDR emphasises the importance of enhancing migration processes and strengthening the developmental impact of migration to ensure mutual gains for host communities, home countries, and migrants themselves. A fundamental requirement to achieve this goal is to allocate resources to skill development, thereby aligning migrants' abilities with the needs of both destination and origin countries through collaborative bilateral initiatives.

WDR Recommendations

Collaborative partnerships are essential for fostering the growth of high-demand skills needed in job markets both locally and globally. This entails improving education and training within developing countries, collaborating with businesses, establishing appropriate pathways for skilled individuals to migrate to more prosperous nations, and assisting countries in maximizing the benefits from their diaspora residing abroad.

Senegalese Context

The data underscores the need for comprehensive reforms in the Senegalese education system. Notable disparities in skill distribution between more affluent and less privileged regions give rise to concerns regarding education quality, the mismatch with labour market requirements, and inadequate infrastructure. Likewise, migration tends to cluster in wealthier areas, further constraining skill acquisition in the poorest regions.

Main Takeaways

Bilateral cooperation is pivotal in facilitating skills acquisition, with several pertinent interventions to consider:

- **Elevating Quality Improvement in Education and Vocational Training:** Emphasise both initial and continuous teacher training, particularly in technical and vocational education, while enhancing pedagogical skills with socio-emotional skills, digital literacy and mastery of information and communication technologies.
- **Establish Legal Migration Pathways for Recent Graduates:** Establish legal migration pathways that provide recent graduates with viable career prospects abroad. Contribute to local education reform by offering scholarships to Senegalese university students.
- **Strengthening In-Demand Skills with Innovative Approaches:** Introduce a matching grant system to encourage private and public investment in vocational training for those with limited education. Support in establishing a Faculty of Health Sciences would help Senegal address the rising demand for healthcare services.